

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Chapter 2.5: Conflict in the Colonies (pgs. 64 – 69)

### What You Will Learn...

1. British efforts to \_\_\_\_\_ on colonists sparked \_\_\_\_\_.
2. The \_\_\_\_\_ caused colonial resentment toward Great Britain.
3. Colonists protested the British \_\_\_\_\_ with the \_\_\_\_\_.
4. Great Britain responded to colonial \_\_\_\_\_ by passing the \_\_\_\_\_.

### **If YOU were there...**

Read the scenario at the beginning of the section. Would you give up your favorite drink to join the boycott?

---

---

---

**Vocabulary:** You will use your history book to define and understand how to use each of the following words. You will 1) define the word, 2) create a symbol for the word 3) write a sentence using the word so that you show what it means.

Committees of Correspondence	Definition	Symbol
Sentence using definition:		
Stamp Act of 1765	Definition	Symbol
Sentence using definition:		
Intolerable Acts	Definition	Symbol
Sentence using definition:		

## Review Questions

1. Why did Great Britain pass the Sugar Act?
2. Do you think Parliament had the right to tax the colonists without their permission?
3. What was the effect of the Boston Tea Party?

### **Analyzing Visuals**

Look at The Road to the Revolution visual on pages 68 – 69 and answer the following questions.

1. In what year did the conflict between colonists and Britain turn violent? What was the name of the event?
2. Which one of the Intolerable Acts do you think most angered the colonists and why?